




Stop it Now!
**Taking a Preventive Approach to
 Child Sexual Abuse**



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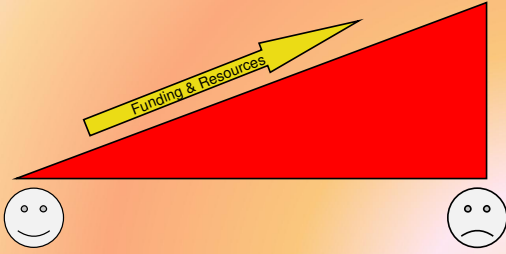



Learning Objectives

At the end of the workshop you will:

- Know what the child sexual abuse comprehensive framework for prevention is and how it helps to see what is required to effectively prevent child sexual abuse.
- Understand what local services and resources exist to prevent child sexual abuse.
- Understand where the local gaps and challenges exist in enabling us to prevent child sexual abuse effectively.
- Know how Stop it Now! UK & Ireland are using the framework to develop child sexual abuse prevention policy and practice






Is local safeguarding about Prevention or Cure?



Comprehensive Prevention Model

- Stop it Now! UK & Ireland Prevention model – how it is being used in England and Wales
- Based on work by Smallbone et al (2008)
 - Three levels of prevention
 - Primary, secondary and tertiary
 - Three essential target groups
 - Abusers, children and young people, communities and families
 - Thus, 9 points of focus (3 levels x 3 targets)



Levels of Prevention

- Primary (universal) prevention
 - Preventing potential victims from ever being abused; preventing potential offenders from ever offending.
 - Applies to everyone.
- Secondary prevention
 - Focuses on 'at risk' people, groups and places
 - Applies to families with complex structures, isolated children with low self esteem, families where there are lack of boundaries/privacy or those who already recognise they have thoughts about children.
- Tertiary prevention
 - Preventing repeat / re-victimisation; preventing recidivism
 - Applies to those already affected by child sexual abuse

Priority Target Groups

- Abusers or potential abusers
 - Adults that have sexually abused children or recognise that they have sexual thoughts/feelings towards children
- Children and Young People
 - Survivors of sexual abuse
 - Children and young people displaying sexually harmful behaviour
 - Children and young people with disabilities
- Communities and Families
 - Adult survivors of childhood sexual abuse
 - Non abusing family members
 - Neighbourhood/ community
 - Protective adults

Comprehensive Framework 9 points of focus

	Primary prevention	Secondary prevention	Tertiary prevention
Abusers or potential abusers			
Children and Young People			
Communities / Families			



Where would the following prevention activity belong on the framework?

- Radio adverts raising awareness of the facts about child sexual abuse

	Primary prevention	Secondary prevention	Tertiary prevention
Abusers or potential abusers			
Children and Young People			
Communities / Families			



Where would the following prevention activity belong on the framework?

- Resources on safe touch for children with disabilities

	Primary prevention	Secondary prevention	Tertiary prevention
Abusers or potential abusers			
Children and Young People			
Communities / Families			



Where would the following prevention activity belong on the framework?

- Sex Offender Treatment Programmes

	Primary prevention	Secondary prevention	Tertiary prevention
Abusers or potential abusers			
Children and Young People			
Communities / Families			



Examples of Preventive Activities

	Primary prevention	Secondary prevention	Tertiary prevention
Offenders	PHSE & primary school sex education	Youth offending programmes in communities to include prevention messages	Offender treatment programmes
Victims	Sex education - consent - relationships/respect - boundaries	Use of key behavioural/emotional risk factors in children and pro actively working on them	Trauma/specialist therapeutic help for victim
Communities & Families	Public Education e.g. Parents Protect Presentations to Parents & Carers	Education for single parents	Circles of Support & Accountability



The Thames Valley Picture

- Each table has an A3 blank framework for either Offenders, Victims, or Communities
- In your groups, discuss which primary, secondary and tertiary preventive services exist or are needed
- Write into your framework boxes, using:
 - **BLUE PEN** to list preventive services which ARE available in the area
 - **RED PEN** to list those services which ARE NOT available, but which you feel are needed
- Frameworks will be collected in at the end of the workshop

You have **30 minutes** for this activity



What Next?

- Information from today's written frameworks will be collated, typed up and circulated to all delegates by the end of February
- These could then be discussed with your own teams/colleagues
- Where there is a service in your sector that is missing/needed/difficult to access – we will be happy to work with you to address this e.g.:
 - through delivery of parent workshops
 - by providing resources for you to use
 - by developing new projects with you
- Contact us to discuss your ideas!



Further Information

Available to take away today

- Populated comprehensive framework example
- Blank version of framework
- Chapter from Stephen Smallbone's book offering background research to framework (**Stephen Smallbone**: Preventing Child Sexual Abuse: Evidence, Policy and Practice Paperback: 262 pages; Publisher: Willan Publishing, 2 May 2008 ISBN-10: 1843922223)



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