

No Joke!

Schools Initiative for The Prevention Of  
Violence & Abuse

Funded by Thames Valley Partnership  
& Comic Relief

# No Joke! - Aím

'We will bring agencies together to design and deliver a whole school approach to domestic abuse and violence prevention to be piloted in three schools in Oxfordshire, with a view to influencing policy regionally.'

# No Joke! - Tasks

- Specific inclusion of DV within delivery of core national curriculum subjects.
- Greater awareness of the impact and issues relating to young people and DV in Oxfordshire and two other LEA's.
- Acknowledgement of the wider implications for children as victims and improved access to support with a more child-centred approach

# No Joke! - Activity

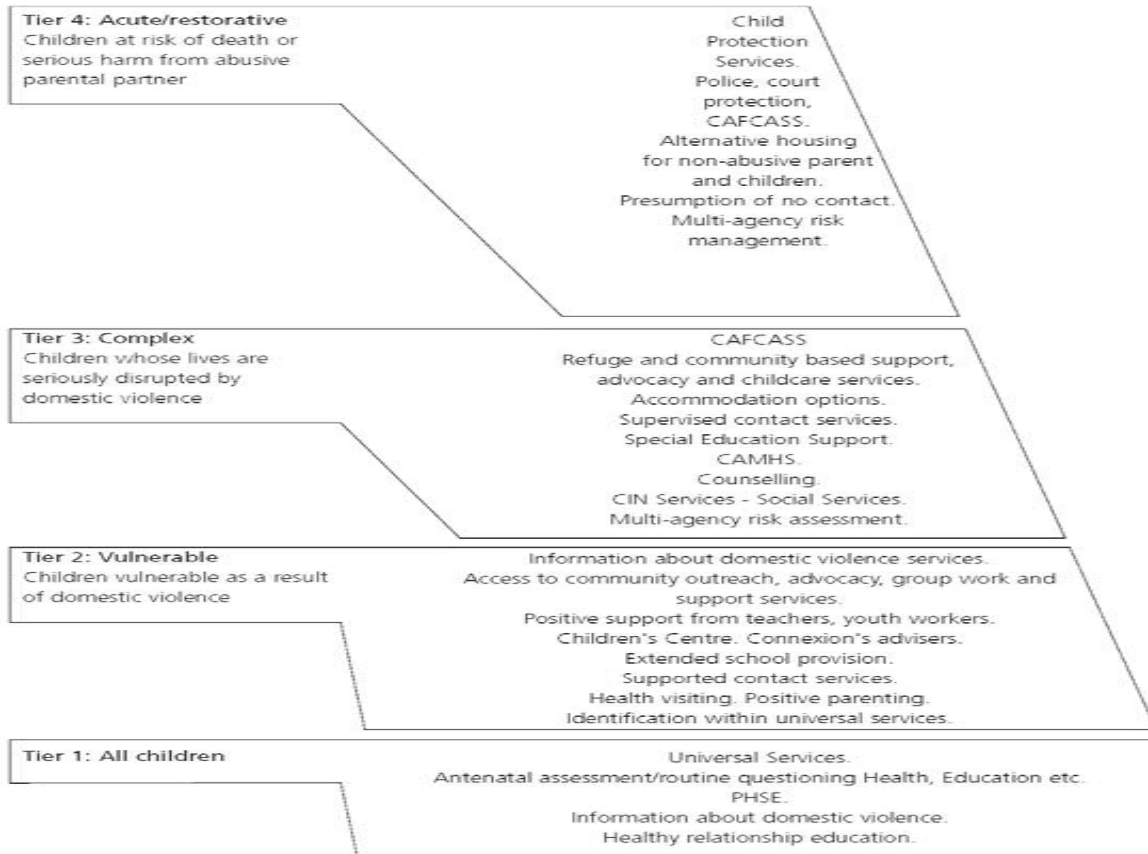
- Develop a Cross Curriculum School Approach
- Boost Protective Factors Within School
- Pilot Model In Three Schools
- Negotiate Enhanced Support Provision
- Engage Policy Makers, Relevant Agencies & Local Community
- Deliver Educational Seminars
- Provide Comprehensive Training
- Design Resources
- Disseminate Lessons Learned & Undertake Evaluation

# No Joke! - TOPICS

- Conflict Resolution
- Healthy Relationships
- Dating Violence
- Internet Abuse & Safety
- Sexual Violence
- Bullying
- Drug & Alcohol Abuse
- Safety Planning
- Domestic Abuse
- Protective Behaviours

# No Joke! - Strategy

tiers of need and intervention: adapted from Hardiker, Exton & Barker 1991



The principle of the triangle is that at each tier children have access to all the services in the tiers below and additional services relevant to that tier, and that movement up the tiers is based on assessment. Services in Tiers 3 and 4 are multi agency.

# No Joke! – Pilot Projects

Cheney School – Oxford

Marlborough School – Woodstock

Warriner School – nr Banbury

# No Joke! - Schools

- Training:-
  - Teaching Staff
  - Governors
  - School Councils
  - Multi-agency Seminars



# No Joke! - Schools

- Design Teaching Resources
- On-line Student Survey
- Delivery Pilot Lesson Plans In School
- Participation in Specialist Activity Days
- Feedback & Evaluation

# No Joke! - Schools

- Design Specialist Suite PHSE Lessons
- Liaison Work Individual Schools
- Consultancy on a Cross Curriculum Approach
- Progress & Planning Tailored to School
- Evaluation

# No Joke! - Evaluation

- Need to Assess Pre-training Knowledge & Understanding
- Evaluation from Governors, Staff and Students
- Evaluation Sheets for Staff – Post-it Notes for Students
- Comprehensive Feedback to Comic Relief

# No Joke! - Statistics

- 70 Teaching Staff Trained – Marlborough
- 400 Students – Dating Violence Session – Cheney
- 2 School Councils – Awareness Raising
- 50 Multi-Agency Professionals - Training

# No Joke! – Future

- First Year Project Review – Summer 2007
- Student Survey Analysis – Summer 2007
- PHSE Lesson Delivery – Autumn 2007
- A Cross Curriculum Planning – Autumn 2007
- Review Support Structures – Relation New Locality Teams – Ongoing 2007
- Educational Seminars – Ongoing 2007

# No Joke! - Contact

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# QUIZ Results

Question 7 – pupils in class living with dv  
– 50% teaching staff answered correctly

Question 9 – children - child protection register  
- 52% teaching staff answered correctly

Question 10 – teenage girls & aggressiveness  
– 23% teaching staff answered correctly

# Dating Violence

- Lesson Plan – One Hour
  - Introduction & Safety
  - Definition & Statistics
  - Scenarios & Group Exercise
  - DVD – 'Where Is The Love'
  - Safety Planning & Handout
  - Feedback



# PHSE

## Years 7 & 8

- Respect & Role Models
- Non-Verbal Communication
- Role of Media & Gender Stereotypes
- Spectrum of Abuse
- Healthy Relationships
- Power & Control

# PHSE

## **Years 9, 10 & 11**

- Domestic Violence Awareness
- Sexual Abuse
- Dating Violence
- Conflict Resolution
- Healthy Relationships (2)
- Coercion
- Prostitution & Sex Trafficking

# PHSE

## Year 12 & 13

- Domestic Violence – Global View
- Parenting
- Media Violence
- Effects of Violence on Children
- Models of Violence
- Equality & Respect

BVPI 225 - 10

'Has the Local Authority funded & developed a domestic violence education pack in consultation with the wider domestic violence forums?'

# Every Child Matters

## **Be Healthy - Examples**

- Physical – injury, self harm, eating disorders
- Mental & Emotional – psychological, behavioural
- Sexual Health – teenage pregnancy, sexual acting out
- Lifestyle – chaotic routine, sleep problems
- Drugs – more likely to abuse - child & parent

# Every Child Matters

## Stay Safe - Examples

- Maltreatment – risk physical & sexual abuse
- Injury & Death – risk homicide & lack supervision
- Bullying & Discrimination – increased risk
- Crime & Anti-social Behaviour – on streets & runaways
- Stability – family insecurity, break-up

# Every Child Matters

## **Enjoy & Achieve – Examples**

- Ready For School – lateness, mobility, disruption
- Attend & Enjoy – absenteeism & truancy
- Achievement – concentration, poor performance
- Recreation – isolation, poor relationships, unable to participate

# Every Child Matters

## **Positive Contribution – Examples**

- Community – caution about family life
- Law Abiding – risk criminal activity, risk taking
- Positive Relationships – bullied or bullying, learned violent response
- Self Confidence – poor parenting & support
- Enterprising – developmental delays



# Every Child Matters

## **Economic Well-Being – Examples**

- Further Education – forced marriage, low academic achievement
- Employment – low belief in abilities
- Community Contribution – hostile community
- Access to Material Goods – economic hardship
- Free From Low Income – financial hardship